

## Тема занятия: «Моя семья. Взаимоотношения в семье»

**Цели занятия:** повторить лексический материал по теме «Взаимоотношения»; совершенствовать навыки чтения и перевода художественного текста; систематизировать знания, выполнив задания по теме занятия.

Уважаемые студенты! Ознакомьтесь с материалами практического занятия на тему «Моя семья. Взаимоотношения в семье». Конспект занятия выполняйте **в рабочей тетради письменно, обязательно указывая дату занятия, тему занятия, номер упражнения.** Ответы предоставить преподавателю на проверку **до 03. 04. 2023 г.** в электронном виде (**фотоотчёт**) на e-mail [mikagol2605@mail.ru](mailto:mikagol2605@mail.ru). Телефон преподавателя для консультации и возникающих вопросов: 072-14-15-816.

С уважением, Голодюк Марина Викторовна.

**!!! Упражнения этого занятия выполняйте, используя словарь на стр. WL1, Module 1, 1a.**

1. Прочитайте и устно переведите текст «Family Ties... a World Apart».
2. Выполните письменно упр. 2 стр. 10.
3. Выполните письменно упр. 7 стр. 11.

# Word List

This Word List has been compiled to help you make the most of your course. The highlighted words are the ones which need to be learned as active vocabulary which is necessary to the level of the course. The rest of the vocabulary in the Word List will make it easier for you to understand the material in this coursebook. All phonetic transcriptions have been taken from Collins COBUILD Dictionary.

## MODULE 1

### 1a

accommodate /ə'kɒmədeɪt/ (v) предоставлять жилье  
affect /ə'fekt/ (v) влиять на, воздействовать на  
alien to /ə'li:ən tə/ (adj) чуждый, несвойственный  
ancestor /ə'nseɪstə/ (n) предок  
authority /ɔ:'θɒrɪti/ (n) власть, авторитет  
behaviour /bi'heɪvjə/ (n) поведение  
birth rate /bɜ:'θ reɪt/ (n) уровень рождаемости, коэффициент рождаемости  
brother-in-law /brʌðə'ɪnlɔ:/ (n) зять (*муж сестры*), шурин (*брат жены*), деверь (*брат мужа*)  
concept /kɒnsept/ (n) идея, понятие  
control /kən'trɒl/ (v) сдерживать, управлять, контролировать  
cradle /krɛɪdəl/ (n) исток, начало  
cultural traditions /kʌltʃərəl trə'dɪʃnz/ (n) культурные традиции  
divorced /dɪ'vɔ:st/ (adj) разведенный  
drop /drɒp/ (v) понижать, снижать  
dull /dʌl/ (adj) скучный, унылый  
elderly /'eldəli/ (adj) пожилой, преклонного возраста  
elder /'eldə/ (n) старший, старшие  
engaged /ɪn'geɪdʒd/ (adj) помолвленный  
ex-husband /ɪk'shʌzbənd/ (n) бывший муж  
extended /ɪk'stendɪd/ (adj) большой, огромный (*о семье*)  
foster /'fɒstə/ (v) воспитывать, передавать на воспитание  
generation /dʒenə'reɪʃn/ (n) поколение  
grandson /grænd'sɒn/ (n) внук  
great-grandfather /greɪt grænd'fɑ:ðə/ (n) прадед  
half sister /hɑ:f sɪstə/ (n) сводная сестра (*по одному из родителей*)  
hierarchy /'hɪərəki:'ki:/ (n) иерархия  
honour /'hɒnə/ (n) честь  
immediate /ɪmɪ'dɪət/ (adj) ближайший  
in-laws /ɪn'lɔ:z/ (n) родня со стороны жены или мужа  
marriage /mæ'rɪdʒ/ (n) свадьба, бракосочетание  
married /mæ'rɪd/ (adj) женатый, замужем  
maternal /mætə:'nəl/ (adj) по материнской линии  
mother-in-law /mʌðə'ɪnlɔ:/ (n) теща, свекровь  
nephew /neɪ'fju:/ (n) племянник  
nuclear /nju:'klɪə/ (adj) семья, состоящая из родителей и детей  
nucleus /nju:'klɪəs/ (n) центр, ядро  
obey /ə'beɪ/ (v) подчиняться, повиноваться  
old /əʊld/ (adj) старый  
only child /əʊnli tʃaɪld/ (n) единственный ребенок в семье  
policy /'pɒlɪsi/ (n) политика  
ranking /'ræŋkɪŋ/ (n) ранг, положение в обществе  
regard /rɪ'gɑ:d/ (v) уважать, считаться с

relation /rɪ'leɪʃn/ (n) родство  
relative /rɪ'leɪtɪv/ (n) родственник  
remain /rɪ'meɪn/ (v) оставаться  
reputation /repju'teɪʃn/ (n) репутация  
role /rəʊl/ (n) роль, обязанность, назначение  
senior /'si:niə/ (n) старшекурсник, старшеклассник, старший по званию или возрасту  
separated /sɛ'pəreɪtɪd/ (n) проживающий отдельно от супруга(и)  
sibling /sɪ'brɪŋ/ (n) родной брат, сестра  
single /sɪŋɡl/ (adj) неженатый, незамужем  
single parent family /sɪŋɡl peərənt fə'mɪli/ (n) семья, в которой только один из родителей (*мать или отец*)  
stepfather /step'fɑ:ðə/ (n) отчим  
stepmother /step'mʌðə/ (n) мачеха  
stroll /strɒl/ (v) неспешно прогуливаться  
structure /'strʌktʃə/ (n) структура  
support /sə'pɔ:t/ (n) поддержка  
twin sister /twɪn sɪstə/ (n) сестра-близнец  
unique /ju:'ni:k/ (adj) уникальный, единственный  
wedding /wedɪŋ/ (n) свадьба, венчание  
widow /'wɪdɔ:/ (n) вдова

### Phrasal verbs

care for (phr v) заботиться (*о ком-либо*), позаботиться  
comply with (phr v) соответствовать, подчиняться правилам  
dress up (phr v) изысканно одеваться, одеться для особого случая, наряжаться  
get on (well/badly) (phr v) ладить  
pass away (phr v) умереть, скончаться  
reflect on (phr v) отражаться на, бросать тень на

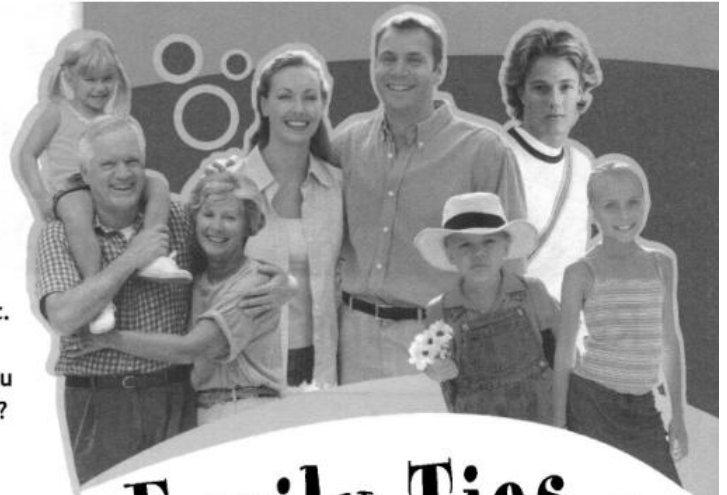
### Phrases

take priority (phr) пользоваться преимуществом, приоритетом  
under one roof (phr) под одной крышей

### 1b

apology /ə'pɒlədʒi/ (n) извинение  
appreciate /ə'pri:ʃɪət/ (v) быть признательным, ценить  
argue (with) /ɑ:'gju:/ (v) спорить  
bark /bɑ:k/ (v) лаять  
bighead /bɪ'ghed/ (n) хвастун  
busybody /bɪ'zɪbɒdi/ (n) сплетник; человек, ввязывающийся не в свое дело  
chatterbox /tʃetə'bɒks/ (n) болтун  
complaint /kəm'pleɪnt/ (n) недовольство  
concern /kən'sɜ:n/ (v) иметь отношение (*к чему-либо*), касаться  
connection /kə'neɪkʃn/ (n) связь, отношения  
damage /dæ'mɪdʒ/ (n) вред, урон  
famous /'feɪməs/ (adj) известный

# 1a Reading Skills



- 1 Close your eyes and listen to the music. Think of your family at home on a cold, snowy, winter Sunday evening. What can you see, hear, smell? How does it make you feel?

## study skills

### Reading for specific information

Underline the key words in the questions. Read the text(s) and find phrases which match the underlined key words. The information may be paraphrased. This helps us do the task.

## Reading

- 2 Read the text on pp. 10-11. Which person/people ...
- 1 explains that their behaviour can affect their family's reputation?
  - 2 say that people have high regard for the older generation in their countries?
  - 3 doesn't have any siblings?
  - 4 won't choose their own husband/wife?
  - 5 don't live with both parents?
  - 6 wishes they could see a member of their family more?
- 3 Listen and read the text again. Match the words in bold in the text to their meaning.  
*idea, seniors, customs, boring, walk, help, scheme, become less, mother's, is the most important thing, continue to be, ranking, comply with, no brother or sisters, good reputation*

## Vocabulary

- 4 a Write the male/female equivalent.
- 1 stepfather ....., 2 brother-in-law .....,
  - 3 nephew ....., 4 half-sister .....,
  - 5 mother-in-law ....., 6 grandson .....,
  - 7 great-grandfather ....., 8 ex-husband .....,
  - 9 widow ....., 10 twin sister .....
- b Write five family names on a piece of paper. Swap papers. Find out how your partner is related to each person.

- Who's Peter? He's my grandfather. He died before I was born.

# Family Ties... a World Apart

What makes a family in Moscow different from a family in Beijing? And what makes it the same? No matter where you come from, family is the cradle of life and love, the place where you feel special, secure and accepted. Let's take an inside look at the lives of six teens from around the world as we see how special events, **cultural traditions** and family bonds all play a part in shaping the unique structure and lifestyle of each of their families!

### China

'I am an **only child** because, in 1979, the government in my country introduced a **one-child-per-family policy** to control China's population explosion. In the countryside, several generations often live under one roof! In urban areas, however, housing is small and can only accommodate a nuclear family, so I live with just my parents. All my relations live close by. We care for and help each other and spend a lot of time together. Family **honour** is very important in Chinese society, as is respect for your **elders**.'

Cheung, 16

### Russia

'I am an only child and I live with my parents and my grandma, or 'babushka' as we say here in Russia. My grandpa passed away last year so Babushka left her house in the country to come and live with us here in the city. When I was young I lived with my grandparents at their dacha and in many ways they were like parents to me. I don't see my parents as much as I would like, as they work long hours. Still, we've learnt to make the most of our time together, so there's never a **dull moment** in our house!'

Natasha, 15

- 5 Complete the sentences with the words in brackets. Check in the Word List.

- 1 Weren't the ..... vows beautiful at Anna and Nick's .....? (wedding/marriage)

## Italy

'My parents both come from large families, but in ours there's just my brother and I. Although the birth rate has **dropped** a lot here in recent years, family still **takes priority**. My parents make us feel special. We can express ourselves openly and have our opinions listened to. We have lots of family celebrations and we often share Sunday lunch with my grandparents, aunts, uncles and cousins. Meal times are really important to us, as they are to most Italians. After dinner, we often dress up and go out for a *passeggiata*, or evening stroll.'

Sylvia, 19

## England

'My parents are separated, so my sister and I live with our mum. We spend most weekends at our father's place though, as our parents think it is important that they both **remain** a big part of our lives. I don't see much of either of my grandparents as they live in different cities. I am very close to my **maternal** grandmother though, and I speak to her on the phone a lot.'

Thomas, 17

## Jordan

'My family is the centre of my life. Family **hierarchy** is very important in Jordan and the young show respect to the old at all times. Getting married and having a family is a top priority for me. My marriage will probably be arranged by my father, which is quite common here. I have a large family and my house is often full of relatives visiting us. Indeed, the **concept** of privacy is alien to us Jordanians!

Aalia, 17

## Japan

'The Japanese believe that the strength and **support** of the family is essential for reaching your full potential in life. Like all Japanese children, I was taught to **obey** authority and to be very polite, as poor behaviour would reflect badly on my family. Being a parent is considered a very important role. My sister and brother-in-law have just had their first child, so they have started calling each other '*Otoosan*' and '*Okaasan*' (Father and Mother) instead of their first names. This is very common here!'

Takumi, 18

- There are just four people in my ..... family, but more than twenty in my ..... family. (**extended/immediate**)
- My ..... grandmother lives in a little ..... cottage. (**old/elderly**)

- My ..... who came to the family celebration spanned three .....! (**generations/relations**)
- Some ..... of ours recently gave us a photo album full of pictures of our ..... (**ancestors/relatives**)
- A ..... family consists of father, mother and children whereas a ..... family consists of one parent and children (**single parent, nuclear**)

## 6 Fill in: engaged, married, divorced, separated, single, get, widow, foster, stepmother, in-laws.

- My sister is ..... to be ..... to a wonderful man.
- When she ..... from her husband, she moved to her parents' house.
- It's difficult to be a ..... parent.
- Her parents didn't ..... on well so they decided to get .....
- Mrs Hams' husband died four years ago and she hasn't married again. She's a .....
- When his parents were both killed in a car accident, he was placed with ..... parents.
- These are my husband's parents. They're my .....
- When her mother died, her father got married to another woman. Her ..... looked after her well.

## Speaking

### 7 Answer the questions. Use your answers to tell your partner about your family.

- Who's in your immediate/extended family?
- How do you get on with your family members?
- What family cultural traditions are there in your country?
- What is important in your family?
- What does family mean to you?

## Writing

### 8 Use your answers in Ex. 7 to write a short text about your family for the "Teens" magazine. (60-80 words)

**THINK!** Do you agree with the statement below? Discuss in groups. Report to the class.

## Words of Wisdom

The family is the nucleus of civilization.

William J. Durant, US historian