

## Тема занятия: «Экскурсия по родному городу»

**Цели занятия:** повторить лексический материал по теме «Путешествия»; совершенствовать навыки чтения и перевода художественного текста; систематизировать знания, выполнив задания по теме занятия.

Уважаемые студенты! Ознакомьтесь с материалами практического занятия на тему «Экскурсия по родному городу». Конспект практического занятия выполняйте **в рабочей тетради письменно, обязательно указывая дату занятия, тему занятия, номер упражнения.** Ответы предоставить преподавателю на проверку **до 22. 03. 2024 г.** в электронном виде (**фотоотчёт**) на e-mail [mikagol2605@mail.ru](mailto:mikagol2605@mail.ru). Телефон преподавателя для консультации и возникающих вопросов: +79591415816.

С уважением, Голодюк Марина Викторовна.

1. Запишите новую лексику в словарь, выучите новую лексику.
2. Прочитайте и устно переведите текст «Excursion around the hometown».
3. Дайте письменно ответы на вопросы к тексту.
4. Прочитайте и устно переведите диалог (упр. 20 стр. 80).
5. Подготовьте и запишите сообщение на тему «Экскурсия по родному городу»: расскажите об одном из районов вашего города, используя предлоги места, направления, времени.
6. Творческое задание: подготовьте презентацию на тему «Экскурсия по родному городу», иллюстрирующую ваше сообщение.

### Excursion around the hometown.

#### Vocabulary:

native city – родной город

modern – современный

narrow – узкий

places of interest – достопримечательности

leads – приводит

post office – почта

traffic light – светофор

can't but visit – не могут не посетить

There are many beautiful cities and towns in the world. I would like to visit some of them, to see with my own eyes what I have read or heard about. But there is no place like home. I love my native city. I was born here and live with my parents. It's not the capital, but it is a wonderful place to live.

My city is old and modern at the same time. It is old because it was founded in the 11th century. At that time its streets were narrow, dark and dirty. Now my city looks modern because of its architecture. Almost all the buildings were built after the war. The streets and avenues are wide and clean.

I live in the main street. It is the widest street in the city. A lot of cars, buses and trolley-buses run fast along it. If you want to see the places of interest in our city, you can walk along the main street. It leads to the main square. It will be a short trip, but you can see a lot: a cinema and a concert hall, an art gallery and museums, a stadium, a zoo and a large park.

Our art gallery is next to the main post office. Opposite the post office there is a modern hotel. If you turn to the left, you can see a theatre. And in front of the theatre there is a museum of history and culture. Walk two blocks and you'll come to a monument to our famous writer and a fountain in the park. If you want to visit our zoo, take a bus and get off on the third bus stop. Not far from the traffic lights you will see the entrance to the zoo. Near it there is a circus. Children and tourists can't but visit it. They admire funny clowns, tamed animals, miracles and magic. There are only some churches in our city. Every evening we can hear the sound of the bells.

Our city stands on the river. Parks, lanes, bridges across the river, small waterfalls and man-made islands add much to the beauty of the city.

Just come and see everything with your own eyes. It is better to see than to hear.

**Дайте письменно ответы на вопросы к тексту.**

1. When was your native town founded?
2. What was its first name?
3. What was your native town rich in?
4. Who developed the city's rich deposits?
5. What is there in your native town today?
6. Is it a cultural city? Why do you think so?

**Прочитайте и устно переведите диалог (упр. 20 стр. 80).**

# Unit 6

19 Where do these people want to go? How to get there?



20 Read the dialogue and get ready to act it out in class. Draw the route from the students' hostel to the Royal Botanic Garden.

*Nick:* Excuse me.

*Policeman:* Yes? Can I help you?

*Nick:* Is this the Royal Botanic Garden?

*Policeman:* No, I'm afraid it's not. This is Princess Street Gardens. On the left is Edinburgh Castle.

*Nick:* Hm . . . I think we have lost our way. We want to go to the Royal Botanic Garden. We started from our hostel in High Street and walked along Cockburn Street, then straight on over Waverley Bridge for about 500 metres and then turned left.

*Policeman:* Oh, I see. Don't turn left at the end of Waverley Bridge. Carry on straight along St Andrew's until you reach the bus station.

## How Do I Get There?

*Ann:* But we don't want to go to the bus station. We want to see the Royal Botanic Garden.

*Policeman:* Well, it's a long way from here. If you want to get there quickly, you can take a bus from the bus station.

*Ann:* We would like to walk. How long does it take?

*Policeman:* Go straight along Hannover Street and then, when you come to the park, carry on along Dundas Street. You will be there in about an hour. There is the National Portrait Gallery at the end of the park. If you wish to see it, you will need more time.

*Ann:* That's a good idea but we don't have much time.

*Nick:* Thank you very much!

*Policeman:* You are welcome.



### For Project 2

- 21** Over a few weeks you are going to make your town/city/district presentation and you need to collect some information to it.

Work in groups of 3 – 4. Find information about your local history museum (or any other museum in your area) on the Internet, from booklets and the museum itself:

- When was the museum founded?
- Who was it founded by?
- What are the main exhibits there?
- What are the most interesting exhibits?
- How many visitors are usually there?

Add some other interesting data. Take pictures and/or videos.



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